



**North Carolina Read to Achieve
The First Year of Implementation
Joint Legislative Education Oversight Committee
December 2, 2014**

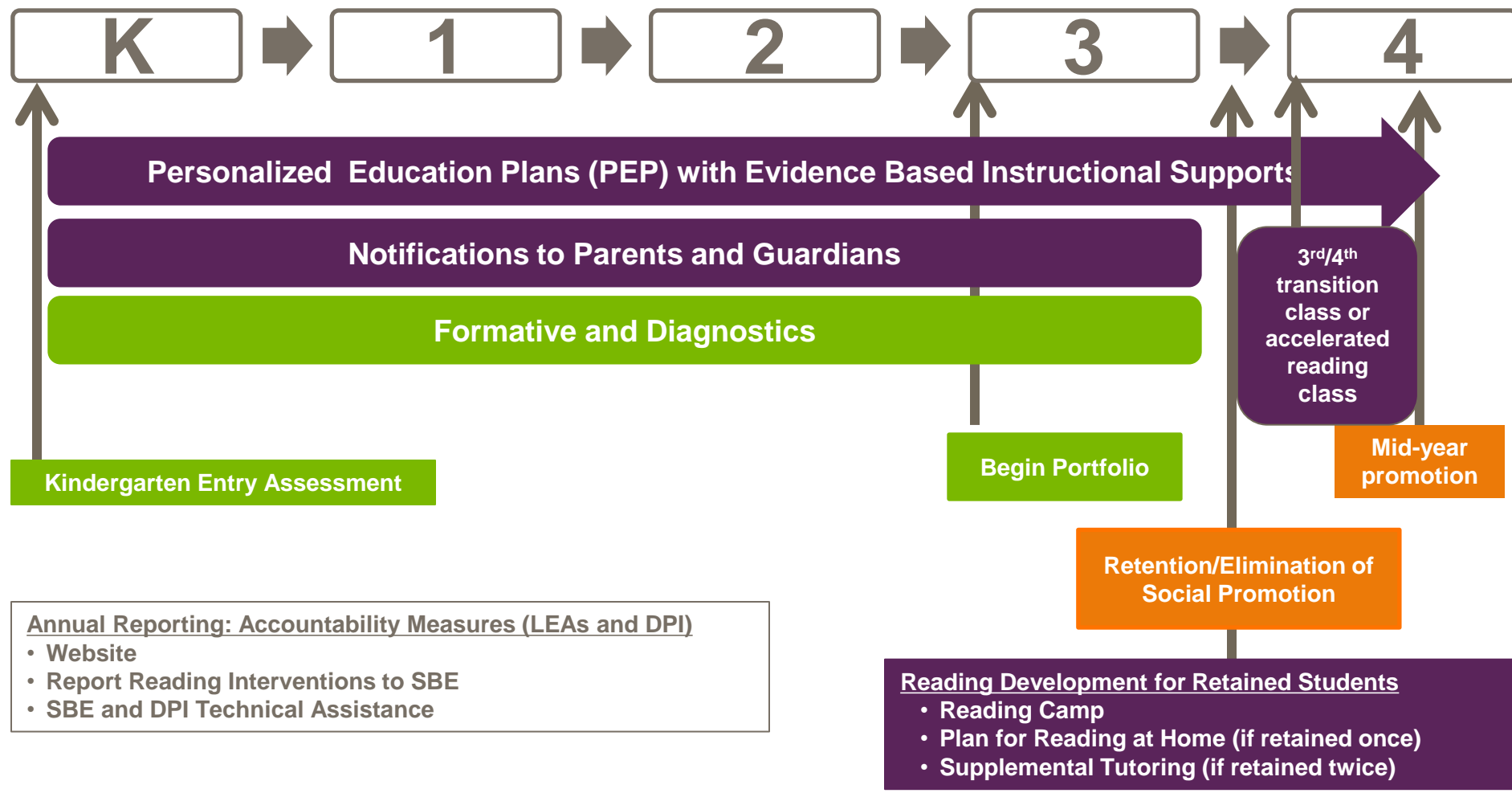


North Carolina Read to Achieve

North Carolina Read to Achieve Program

Grade Level Implementation Plan

Goal: The goal of the State is to ensure that every student read at or above grade level by the end of third grade.



Report Sections



- Overall strategic plan of DPI by component
- Accountability measures (per legislation displayed on district websites by September 1 of each year)
- External evaluation
- Response to feedback
 - current practices of DPI
 - recommendations for legislative changes

Section 1: DPI Implementation: Building the Foundation



- Set priorities for components
- Establishment of state-wide formative, diagnostic assessment system (Approved by SBE in August, 2012) Per legislation, individualized and aligned to EVAAS
- Development of Comprehensive Reading Plan (approved by SBE in September, 2013)
- Communication to the field

DPI Implementation: Developing Layers on Foundation



- Parameters for Good Cause Exemptions (local alternative assessments and state portfolio process)
- Suggestions for reading camps, mid-year promotion policy, professional development
- Notification procedures and accountability measures

DPI Implementation Conclusions



- Major focus on professional development in all areas
- Communication is critical
- Creation of multiple resources for the field
- Licensure changes and training of higher education
- Listened to feedback – changed and adjusted
- HB 230

Section 2: Accountability Measures



- Per legislation – proficient, not demonstrating proficiency, good cause, alternative assessments, retained
- Retained – in third grade or in transition or 4th grade accelerated classes
- State results (page 7)
- District and charter results follow

Section 3: External Review



- SERVE Center at UNC Greensboro
- Summary of Key Findings
- Full report in Appendix 2

Section 4: Response to Feedback and Recommendations



- DPI Actions:
 - Regional Consultants – direct trainings, meetings, collaboration
 - Parent Advisory Committee
 - Portfolio Advisory Committee
 - Regional Meetings with district contacts
 - Master Literacy Trainers
 - Livebinders – Read to Achieve, Parent, Reading Camp
 - Portfolio addendum
 - Time Study
 - Lessen load for third-grade teachers

Legislative Recommendations



- Instructional coaches
- Reading camp for younger students
- Expanding number and future development of Master Literacy Trainers
- Funding for reading camps
- Funding in general
- Stay the course